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INTEGRATIVE-TYPOLOGICAL MODEL OF PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT OF PROFESSIONAL SELF-DETERMINATION

S. L. Lenkov¹, N. E. Rubtzova²

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²Department for coordination of Scientific Researches, Apparat of the Presidium, Russian Academy of Education

Presents a theoretical model of psychological-pedagogical support of professional self-determination of children and youth, created in the framework developed by the authors of the new, integrative-typological approach. The model includes certain structural components, functional blocks, the procedural stages and provides for the creation of activity-related competencies professional choice and anthropologically oriented axiological foundations of professional formation.

Keywords: professional self-determination, axiological grounds, psychological and pedagogical support, theoretical model, integrative-typological approach, the psychological classification of professional activities, individual trajectory of professional development, competence of professional choice.

SOME TRENDS IN THE UNDERSTANDING OF THE NATURE OF COMPETITION AND PHENOMENOLOGY OF COMPETITIVENESS

O.A. Kliueva

Tver State University

A brief theoretical analysis of the case studies related to personality competitiveness and analysis of operationalization and measurement has indicated the need for subject activity-based, and also the situation-based approach when describing the phenomenology of personality competitiveness in view of the competition model. Otherwise it caused reduction of the phenomenon content to only one of the components.

Keywords: competition, competitiveness, competence, innovation, personality, activity.

INDIVIDUAL PSYCHOLOGICAL ABILITIES OF THE SELF-REGULATION OF THE ACTIVITIES OF CALL-CENTER OPERATORS'

L.G. Lavrova

Tver State University

The article gives the results of the study of the individual psychological abilities (temperament, motivation, sphere of emotions and will, value orientations) of call-center operators' activities. The practical importance of the self-regulation and interrelation of a successful performance and individual psychological abilities of operators are proved.

Keywords: self-regulation, individual psychological abilities: temperament, emotions, will and sphere of emotions, value orientations.

PSYCHOLOGICAL ASPECTS OF GRAPHIC ACTIVITY

I.A. Barylyak

Tver State University

The article raises the problem of the psychological essence of graphic activity during the development of preschool children. Presents methodological foundations and principles of graphic activity and the possibility of using its resources in organizing and developing remedial work *Keywords:* representational activities, principles of graphic activity, development, art methods, art

therapy.

EXPRESSIVE MODEL OF PERSON'S TACTIL BEHAVIOUR: SPECIAL ASPECTS, CIRCUMSTENCES AND FORMAL OBJECTIVES

A.A. Romanov, E.V. Malysheva

Tver State Agricultural Academy

The article describes specificity of participants` communicative behavior in expressional model of tactile behavior. The authors conclude that the specificity of such behavior is determined by the level of adaptability of dialogue partners to interaction and their interest in further cooperation. **Keywords:** haptics, tactile behavior, dialogue, initiator, addressee, communication, complex communicative behavior.

SPELLING ERRORS AND SEMANTIC RESONANCE AMONG YOUNG PEOPLE, TEENAGERS AND CHILDREN ON INTERNET COMMUNICATION

O. G. Ivanovskaya

Leningrad state University named after Alexander Pushkin

The everyday life of man can be considered as continuous transitions from one semantic space to another as people relate themselves to a particular community of people with similar semantic characteristics: needs, interests, knowledge, etc. We have considered the meaning of the texts, "noisy" spelling errors in the format of Internet correspondence, learners of different age groups who are members of the Internet community as the emergence of their semantic resonance on the Internet communication. The study reveals the leading activity of students of different ages using the Internet and shows that reading online texts does not have a positive impact on improving their literacy.

Keywords: text, understanding, meaning, semantic resonance, Internet correspondence.

LANDSCAPING ART THERAPY AS A INNOVATIONAL GARDENTHERAPYPROGRAMDIRECTION BASE ON SCIENCE-EDUCATIONAL CENTER "BOTANICAL GARDEN OF TVER STATE UNIVERSITY"

Yu.V. Naumtsev¹, L.R. Sharafieva²

¹Tver State University
²Studio of landscape art therapy "So-Tvorenie"

Theoretical foundations and description of findings from a pilot study of the new art therapy method, environmental art therapy, are presented. Theoretical prerequisites for environmental art therapy programmes with the use of systemic art therapy approach are considered. Factors and mechanisms as well as goals of environmental art therapy have been described. One of the programmes of this kind that was materialised during a year period with autistic children and their families has been presented. Examples of various forms of activities and effects achieved have been given.

Keywords: botanical garden, art therapy.

THE CONTEMPORARY PARADIGM FOR EDUCATION WITH THE POSITION CAUSE AND EFFECT THE ATTITUDES

N.K. Poleshchouk¹, S.N. Evdokimov¹, I.L. Samysenko²

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Retrospective for pedagogy problems and dynamics of development for education paradigm are considered. Negatives of paradigm consequences «education for all life» are presented. Induced cause factor for transition to the new paradigm of education are revealed. Effectiveness of

education directions are determined connection with positive aspects of paradigm «education through all life».

Keywords: causes, consequences, education paradigm, pedagogical process, educational space, competence, control for knowledge.

ABOUT METHODS AND KONTEXTS IN PRONUNCIATION TEACHING (BASED ON GERMAN LANGUAGE)

I.S. Krestinskiy, D.P.Moroseev

Tver State University

In this article the role of practical phonetics in the system of teaching foreign languages is defined; psychophysiological principles of pronunciation teaching on the basis of accepted psychological theories of teaching are formulated; corresponding classification of exercises aimed to develop phonetic competence is given; existing institutional contexts and methodical approaches to pronunciation teaching are described, their advantages and disadvantages are laid out.

Keywords: phonetic competence, pronunciation norm, verbal communication, methodical approaches to pronunciation teaching units of the phonetics course, cognitivism, behaviourism, multi-channel approach to pronunciation teaching.

WORK ON THE DEVELOPMENT OF CHILDREN'S VOCABULARY-INOFONOV IN PREPARATORY GROUPS

E.G. Danelyan

Tver State University, Institute of Teacher Education. In this article the author talks about working on the development of children's vocabulary-inofonov in preparatory groups in the process of working on the theme of "domestic animals and birds."

Keywords: phonetic, lexical, grammatical speech difficulty; activation of the dictionary; the influence of the native language.

EXPERT EVALUATION OF TEXTBOOKS FOR PRIMARY SCHOOL BASED ON NEW EDUCATIONAL STANDARDS OF GENERAL EDUCATION

T. V. Babushkina

Tver State University

The paper examines new procedure of expert evaluation adopted for school textbooks and defines the role of expert evaluation in assessment of their compliance with Federal State Standards of Education. The paper is supported by ten years of experience the author has in expert evaluation of textbooks under the auspices of Federal expert council and in authoring textbooks approved for use in general comprehensive schools.

Keywords: Federal State Standard of Education, procedure of expert evaluation of textbooks.

CONCEPTUAL ASPECTS OF THE NATIONAL QUALIFICATIONS FRAMEWORK

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The article analyses contemporary trends in the development of qualifications, their underlying causes and meaning as a tool to translate labour market requirements into education standards and curricula. Key functions and options for their systematization in the format of qualifications frameworks are presented that describe all qualifications by the area of occupational activity and level. International practices of developing qualifications frameworks and typology of diplomas and certificates are overviewed.

It is stressed that development and classification of qualifications is performed using learning outcomes. In the countries that are reforming their qualifications and are introducing sector and national qualifications frameworks, innovations are observed relating to the use of learning outcomes. It is noted that in Europe learning outcomes are a common denominator underpinning such instruments of the EC policy in the field of education and training, as the EQF, Europass, ECVET, EU Education and Training framework Programme.

Keywords: qualifications framework, descriptor, learning outcomes, certification.

ADDITIONAL PROFESSIONAL EDUCATION AS NEW STRATEGY OF EDUCATION QUALITY DURING ALL LIFE

R. N. Azarova, V. L. Petrov

National University of Science and Technology "MISIS"

In article additional professional education (APE) questions as parts of education strategy during all life that, according to authors, is conformable with the praktiko-focused paradigm of new education quality as a dominating factor in human capital development are considered.

Keywords: the additional professional education (APE), education quality, education during all life (continuous education), competence, the design principles of competitive APE educational programs.

SOCIAL COMPETENCE OF A SOCIAL WORKER

S. N. Dobrosmyslova

Tver State Universety

Article is devoted to justifying the need for the formation of social competence among social workers. Presented concept, structure and characteristics of social competence and social workers. The relationship of social competence with general cultural competence of future specialists.

Keywords: competence, social competence, structure of social competence, general cultural competence, social work.

THE PERSONAL FOCUSED TRAINING: REALIZATION OF PSYCHOLOGY AND PEDAGOGICAL MAINTENANCE

L.Zh. Karavanova¹, T.A.Karavanova¹

TverStateUniversity¹ ²Международная академия образования...

Psychology and pedagogical escort of future experts as formation of their readiness for personal professionally development is considered. The principles of the organization of psychology and pedagogical process are analysed and systematized.

Keywords: the personal focused training, psychology and pedagogical maintenance, the expert, the principles.

MULTICULTURAL COMPETENCE OF A SOCIAL WORKER

W. Ershov

Tver State Universety

The article is devoted to the problem of determining the system of multicultural competence of a social worker in the context of his professional activity

Keywords: competence, multicultural competence, structure, competence, social problems, social work

TOPICALITY AND PROFESSIONAL ASPECTS OF TEACHING THE COURSE OF LAW IN MEDICAL SCHOOL

N. V. Krugova, V.I. Tischenko, L.V. Stepanova

Tver State Medical Academy, The Ministry for Healthcare

The peculiarities of teaching the course of law in medical school in accordance with the Federal State Standard Curriculum and growing needs for the knowledge law in the nowadays Russia are discussed in the article.

Key words: law, fields of law, professional aspects of teaching, methodic of teaching, a medical worker.

TO THE QUESTION OF CHOOSING EFFECTIVE METHODS OF FUTURE TEACHER'S COMMUNICATIVE COMPETENCE

I.F. Nesterova¹, O.Y. Parfenova²

¹Tver State University
²Torzhok pedagogical college

The article deals with the problem of choosing the most effective methods for the development of future teachers' communicative competence. The possibilities of the use of effective methods of training future teachers in asecondary vocational educational institution.

Keywords: modernization of education, professional training, communicative competence, effective methods of instruction.

ORGANIZATIONAL AND PEDAGOGICAL MANAGEMENT SYSTEM IN HIGHER MILITARY EDUCATION: CHALLENGES AND TASKS

E.V. Borisova, O.V. Usatenko

Military academy of Strategic Missile Forces of Peter the Great, Moscow

We outline a range of issues and the relevance of the management system of higher military education. Proposed the concept a model management system, in view of its non-linear and multivariate character

Keywords: management in education, process approach, monitoring, control.

INITIAL LEVEL OF THE PHYSICAL AND FUNCTIONAL CONDITION OF CADETS-WOMEN OF HIGHER EDUCATIONAL INSTITUTIONS OF THE MINISTRY OF INTERNAL AFFAIRS OF RUSSIA TAKING INTO ACCOUNT VARIOUS YEARS OF TRAINING

V.L. Dementyev¹, A.N. Vorotnik²

¹ Moscow University of the Ministry of Internal Affairs of Russia ² Belgorod Law Institute of the Ministry of Internal Affairs of Russia

The article runs about the results of preliminary pedagogical experiment by determination of the initial level of the functional and physical condition of cadets-women of the Belgorod Law Institute of the Ministry of Internal Affairs of Russia from 1 to 4 years of training. It analyses of taking an additional introductory testing on physical training by candidates on studies. The authors emphasize on the determination of special physical training level of the women studied in higher educational institutions of the Ministry of Internal Affairs of Russia.

Keywords: physical training, special physical training, functional condition, cadet-woman, physical qualities, coordination capabilities, combat fighting techniques.

A PARENTAL LOVE AS FACTOR SPIRITUAL AND MORAL DEVELOPMENT OF THE CHILD IN SECULAR PSYCHOLOGICAL AND THEOLOGICAL SCIENCE

A.U. Zareckaya

Tver State University

This article analyzes the impact of parental love, which acts as the main criterion by far and abnormal types of parental affection to the children focus on the spiritual and moral development of the child, as well as reveals the psychological mechanism of this influence.

Keywords: Parental love, unconditional love, anomalies of parental love, spiritual and moral development of the child's personality.

UNDERSTANDING OF THE GENERAL AND ESPECIALLY IN THE ACTIVITIES OF THE FAMILY AND THE SCHOOL AS A BASIS OF SOCIAL WORK WITH FAMILIES

R.E. Spiridonov

Tver State University

The article deals with the understanding of the general and particular in the activities of the family and school socialization of the individual in the exercise of social work with the family.

Keywords: family, school, social work, socialization.

THE SUBJECT MATTER AND THE FUNDAMENTAL QUESTION OF WORLDVIEW A.I.Salov

Academy of Public Administration, Moscow

In this article the worldview is interpreted as a phenomenon; different perspectives of scientists are presented regarding their understanding of the subject and the main question of worldview; similarities and differences are revealed in the views of scientists on this issue.

Keywords: worldview, phenomenon, the worldview subject, the fundamental question of worldview.

THE EDUCATION OF THE ELITE OF RUSSIAN SOCIETY FOR EXAMPLE, THE TRAINING OF FUTURE MONARCHS

V.A. Nikolaev

Orel State University

The article considers the views of the Russian monarchs to the education of their children, preparing them to government. The description of the social environment, the political and military situation, which is determined by the specifics of their upbringing. Requirements necessary for the successful training of the Heir to the Throne. Analyzed the goals, objectives, tools, techniques, education of future kings. Presents the generalized system of education of the Russian emperors.

Keywords: Russian monarchs, The education of future kings, Teachers of the Russian princes: breadwinners, men-educators, Special methods of teaching.

PEDAGOGIKAL NECESSITY COMPREHENSION OF THE «NATIVE ELEMENT» STUDYING WITHIN THE FRAMEWORK OF THE GENERAL EDUCATION IN RUSSIA IN THE SECOND PART OF XIXth CENTURY

N.N. Zubareva

Tver regional institute of improvement of teachers

In this publication the focal points of the premise formation of pedagogical "native element" comprehension are examined in general secondary education content. The article content reflects the results of theoretical and practical researches related to Nandigram teaching methods in the

modern school. This publication content primarily is of interest for history, geography and literature teachers and also for research-educators who solve the Nandigram teaching problems in general secondary education system.

Keywords: native history, fatherland tuition, homeland tuition, Nandigra.

THE STATE FACTOR'S ROLE IN THE FORMATION AND EVOLURION OF THE THEORETICAL CONTENT OF HISTORY AS AN ACADEMIC DISCIPLINE IN THE SYSTEM OF SECONDARY EDUCATION OF XIX – EARLY XX CENTURES

V.M. Lobzarov¹, N.N. Zubareva²

¹Tver State University
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The publication defines the role of the state factor in the theoretical content's development of history as an academic discipline in the system of secondary education of the studied period. The dominant role of this factor is justified in the development of history as a school subject. There are identified positive and negative trends of its impact on the conceptual basis of the national general secondary education's historical component XIX - early XX centuries.

Keywords: State factor in the theoretical history content's formation, the theoretical history content's evolution, liberal and conservative paradigm in the history.

STUDENTS' ATTITUDE RESEARCH TOWARDS MORAL VALUES USING CONCEPTUAL DICTIONARY METHOD

I. B. Akimov

Samara State Academy of Social Sciences and Humanities

In the context of solving the problem of students' attitude towards moral values within the period of physical education the research results of students' concepts of "morality", "corporeity", "value", of moral values and moral characteristics are given in this article showing that students' knowledge of these concepts are of ordinary consciousness.

Keywords: student, knowledge, moral value, moral characteristic, ordinary consciousness.

FACTOR ANALYSIS OF FORMING OF TOLERANCE OF JUNIOR TEENAGERS IN THE PROCESS OF STRUCTURAL CO-OPERATION

O.A. Chebykina

Shadrinsk state pedagogical training institute

Article is devoted to the factor analysis of formation of tolerance at younger teenagers in the course of constructive interaction. The author defined the concepts "tolerance", "constructive interaction"; I allocated components: emotionally – strong-willed, cognitive, motivatsionno – valuable, activity. The interrelation between indicators of components of tolerance in the course of constructive interaction by method of the factor analysis where there were 20 indicators is revealed. In the factor analysis was loss of structure parameters of tolerance in the process of constructive engagement: an effective channel of empathy based on cognitive (attention, thinking, perception) component, and the penetrating power of empathy, which is defined as the communicative property rights, allowing you to create an atmosphere of openness and trust, intimacy.

Keywords: factor analysis, components, indicators.

MODERNIZATION OF RUSSIAN HIGHER EDUCATION SYSTEM ON THE BASIS OF ANALYSIS OF THE WORLD EXPERIENCE

A.Y. Ivanova

Moscow University of Law and Finance MFUA

The urgency of the discussed issue is caused by need of development of new mechanisms of systems of the higher education in Russia corresponding to modern economy, a labor market and requirements of production. Education systems of all countries are shortcomings and advantages, but each of them has strength as the competitive sphere of training of the qualified experts. Complex monitoring of system of the higher education in the countries was carried out and the principles of optimum model of system of the higher education in Russia are revealed

Keywords: education systeme, brics, innovations, university, competitiveness, innovative economy, modernization.

USING THE MEDIA AS MEANS OF DEVELOPMENT OF MUSICAL CULTURE TEENAGERS IN THE COURSE AND AFTER-HOUR TIME LIMIT

O.M. Soldatova

«Academy of social management» the Moscow region

The article shows need to develop new pedagogical solutions to generate interest of teenagers in school subject «Music». One such solution could be the use of mass media as a means of development of musical culture. Methods: The study provides the following methods: means creating PR and media attractive image of the subject "Music"; method of projects; organization of school newspaper and rubric «music»; method of use of media products that promote the formation of musical culture schoolchildren.

Keywords: the subject "Music", mass media, methods of formation of cognitive interest.

CHARACTERISTICS OF PSYCHOLOGICAL DEFENSE MECHANISMS IN FIRST EPISODE OF PARANOID SCHIZOPHRENIA

O. S. Koulikova

Orenburg State Medical Academy

This article is devoted to experimental study of characteristics of psychological defense mechanisms in first episode of paranoid schizophrenia. We have recruited 80 participants with first-episode of paranoid schizophrenia and 50 participants without mental illness for study of capabilities of social adaption and specifics of psychological defense. As a result of comparison study we find out the statistically significant differences between our groups with more pronounced and nonselective functioning of psychological defense in first-episode of paranoid schizophrenia. We use the conception of psychopathological vulnerability and we consider these characteristics of psychological defense in first-episode of paranoid schizophrenia to be a premorbid factor of stress vulnerability and of predisposition to mental illness.

Keywords: psychopathological vulnerability, psychological defense mechanisms, first episode of paranoid schizophrenia.

ANALYSIS OF MODEL OF ENGINEER'S PROFESSIONAL AND CREATIVE ABILITIES DEVELOPMENT BY MEANS OF ACMEOLOGY IN THE HIGHER EDUCATIONAL ESTABLISHMENT

A. G. Mikhaylova

Sevastopol National Technical University

The author investigates the model of future engineers' professional and creative abilities development. The necessity of including of acmeology as the base of future engineer's professional and creative formation is justified. The tasks of creation of this model are considered. The author comes to the conclusion that the main functions of formation process of engineers' professional and creative abilities development are self-realization, self-development and self-estimation.

Key words: higher education, education quality, engineer, acmeology, acme, acmeological approach, engineers' professional and creative abilities development.

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